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# Time To Read: Professional Materials

Syllabus



Dr. Anne F. Goiran-Bevelhimer

## TIME TO READ: PROFESSIONAL MATERIALS

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**Graduate Credit:** 3.0 graduate credits/ 4.5 CEU  
**Graduate Prefix:** See accrediting university for prefix\* and number  
**Course Schedule:** Asynchronous.

6-week minimum enrollment to one year maximum, from your date of registration.

\*If you chose a content area prefix, your choice of reading materials must reflect the content area.

### COURSE DESCRIPTION:

*Time to Read: Professional Materials* offers you time to read professional materials to stay current with educational theory, practice and research. Choose the professional books, journals and educational Internet sites that will enhance your understanding and application of the standards to curriculum and instruction, content knowledge, and effective teaching practices. Create a personalized reading log and reflective journal. Discuss your professional reading with your colleagues. Apply what you are learning to classroom applications. Develop a plan for continuing the habit of professional reading.

*This course supports the implementation of all **Common Core State Standards (CCSS)** for K-12, Knowledge of the Common Core Standards and the implementation of the Common Core across all subject areas and content areas.*

### STUDENT LEARNING OUTCOMES:

Upon completion of the course, the student will be able to:

1. Identify current professional reading materials that enhance the knowledge and application of academic standards, content knowledge, and/ or effective teaching practices.
2. Produce an annotated reading log.
3. Translate information from professional reading to professional practice.
4. Apply professional reading to classroom application.
5. Discuss professional reading.

6. Summarize the value of reading professional materials.

### **TEXTS, READINGS, INSTRUCTIONAL RESOURCES:**

*Time to Read: Professional Materials* by Anne Goiran-Bevelhimer, Ed.D.

This text will be sent upon registration.

### **COURSE REQUIREMENTS:**

This course is delivered asynchronously; you may start anytime and will work one-on-one with the instructor. You are expected to invest 90 hours of independent study to this course. You can submit all work and complete the course anytime between 6 weeks to one year from date of registration.

Use the text, outside readings, activities and writing assignments to complete the following course requirements. You will spend most of your time reading professional materials, reflecting in your journal and creating an annotated reading log. Design a classroom application project based on an idea from your professional reading, talk with a colleague or a group about your professional reading and write a short final summary paper of what you have learned from your reading, the process and your experience.

1. **Annotated Reading Log:** Aim for a minimum of 15 entries\*.

Choose professional materials from a wide variety of sources to focus on standards, content knowledge and/ teaching effectiveness, or a professional topic of your choice. Choose materials from professional literature, scholarly books, journals and / or Internet sites. Read and create an annotated reading log that suits your purposes. Cite your sources. Include title, author, date of publication, and a short summary focusing on the essential learning. Add any notes that are helpful to you.

**This assignment is worth 15 points in your grade.**

\*Text complexity matters. Reading rates vary. You may have fewer or more entries depending on what you read, but document for about 50 hours (Please also see Reflection Journal). This is the heart of the course. Make it work for you.

2. **Reflection Journal\*\*:**

As you read, keep a reflection journal. You will come up with questions, thoughts, feelings, insights, and even new ideas that could develop the next level of understanding. Here are some questions to consider: What's important? What's interesting? What are the key ideas and how will you integrating them in your teaching practices? What are your insights? What are your questions? What do you wonder? What are your "ah-ha" moments? What energizes you? What rankles you? How will this help you to grow in your content knowledge? What have you learned to enhance your teaching effectiveness?

**This assignment is worth 50 points in your grade.**

\*\* The quantity of entries in your log and the depth of the entries in your reflection journal will reflect the level of study. Reading rates vary and close study of text may intensify the time spent on a particular reading. It is anticipated that you will invest a

minimum of 50 hours in reading and your reflection log will reflect approximately an hour of writing for every hour of reading.

**3. Classroom Application Project:**

Choose one idea that you could use in the classroom. Demonstrate this idea in either a lesson plan, unit plan or model example. For instance, you might learn about making a video and how to post it on YouTube. Your application project might be to make an example of a video book review and post it on YouTube.

**This activity represents 10 points in your grade.**

**4. Discussion Paper:**

Choose a colleague or a group of people to discuss your professional reading. It could be an informal chat over lunch or in a more formal Professional Learning Community (PLC) or book club.

Write a summary of your discussion in a 1-2 paper, highlighting the advantage of sharing with colleague(s) and how it helps you to think about what you read more deeply, differently and more critically.

**This activity represents 10 points in your grade.**

**5. Summary Paper:**

Summarize the personal and professional value of reading professional materials. By now you have read many valuable professional materials, reflected on your reading, discussed your ideas with someone else and made plans for classroom application. Hopefully, you feel energized and excited to try out a lot of your new ideas! Now is the time to bring this together in a summary. Focus on what you learned; the process, the pay off for investing the time to read professional materials and reflect on the professional reading and close study through writing and discussing with others. What did you learn that is valuable to you? How will you make the time to continue this process? What is your commitment to a habit of keeping up with reading professional materials?

Write a 3-4 page summary of your experience and projected plans. This is your final paper.

**This activity represents 15 points in your grade.**

**GRADE DISTRIBUTION AND SCALE:**

**Grade Distribution:**

1. Annotated Reading Log	15 pts.
2. Reflection Journal	50 pts.
3. Classroom Application Project	10 pts.
4. Discussion Paper	10 pts.
5. Summary Paper	15 pts.

**Grade Scale:**

A	91-100%	91-100 pts.
B	81-90%	81-90 pts.
C	71-80%	71-80 pts.

D	61-70%	61-70 pts.
F	Less than 60 %	Less than 60 pts.

12/12